Teacher Name : Joseph Chicalese Subject : Precision Machine Start Date(s): 9/9-13 Grade Level (s): 1 | I | I | I | I

Building:

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Joseph Chicalese Building:	Subject :Precision Machine	Start Date(s): 9/9-13	Grade Level (s): I II III							
Unit Plan										
Unit Title: an educational unit title summari content areas.	zes content across several lessons that establishes	and reinforces certain skills and es	sential knowledge for grade levels and							
Examples - Building Complet	e Sentences									
	are concept in the form of questions. Questions of creative and critical thinking. Essential question									
What is the role of Do stories need a k	tist do in order to research something? geometry in advertising, architecture, or fabric de peginning, middle, and end? Why? press themselves through art today?	esign?								
Standards: PA Core Standards, PA Academi	c Standards/Anchors (based on subject)									
Summative Unit Assessment:										
Summative Assessn	nent Objective	Assessment Method	d (check all that apply)							
Students will-		Rubric Checklist Uni Student Self-Assessment	it Test Group Performance Assessment							
		Other (explain)								

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	DAILY PLAN							
Day DT	Objective (s)	DOK	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)		
M 1	Level I & Manuf. Tech- Students will continue with task 402, 403 Level II & III Nims Layout, Benchwork, Drill Press, and turning between centers.		Students will identify shop safety procedures for sawing using hacksaws and the vertical band saw. Use proper filing procedures. Students will continue with Nims projects by levels.		CR1018 workpiece Vertical Band Saw Hacksaw File Layout Dye Surface gage Scribe Rule Prints	Formative- Summative- Student Self – Assessment-		
T 2	Level I & Manuf. Tech- Student will continue with task 402 ,403 Level II & III Nims Benchwork, Nims Drill Press, Nims Miliing, Nims Turning between centers		Students will cut their material on the layout lines as per print. C- clamp project Students will continue with Nims projects by levels.		CR1018 work piece Vertical Band saw Hacksaw File Layout Dye Surface gage Scribe Rule Nims blueprints and necessary tooling and machinery.	Formative- Summative- Student Self - Assessment-		
W 3	Level I & Manuf. Tech- Students will file their C- clamp parallel and square as per print. Level II & III Nims layout, Nims Benchwork, Nims Drill Press, Nims Milling, Nims Turning between Centers.		Students will identify proper filing procedures to file their C-clamp project Students will continue with Nims projects by levels.		Various types of hand files Blueprint Nims blueprints and necessary tooling and machinery.	Formative- Summative- Student Self - Assessment-		
Т Н 4	Level I & Manuf. Tech. Students will identify standardized		Students demonstrate understanding of standardized thread systems.		PMT handbook unit 6	Formative-		

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	thread systems and their designations. Level II & III Nims Layout, Nims Benchwork, Nims Drill Press, Nims Milling, Nims Turning between centers	Students will continue with Nims projects by level.	Nims blueprints and necessary tooling and machinery.	Summative- Student Self - Assessment-
	Level I & Manuf. Tech. Students	Students will demonstrate understanding of identifying proper tap drill size for tap being used.	CR1018 work piece Hacksaw	Formative-
	will identify tap drill size for tap being used. Level II & III Nims Layout, Nims Benchwork, Nims	Students will continue with Nims projects by level.	Nims blueprints and necessary tooling and machinery.	Summative- Student Self - Assessment-
F 5	Drill Press, Nims Milling, Nims Turninig between centers.		toomig and mathinery.	